Jordan Kim (Sample)

Official ACT practice test, Enhanced format · Form 26MC2 · Taken November 7, 2026

COMPOSITE	English	Math	Reading	Science
28 ▲ 1	30	27	28	27
91st percentile · Target 30	▲ 2 since October	▲ 2 since October	▲ 1 since October	▲ 1 since October · not in composite

STEM score (Math and Science): 27

Jordan's 28 is up 1 point since October and 2 points from the target of 30. English is Jordan's strongest section; most of the points still available are in Math, especially Trigonometry. Expressions and Equations, missed on earlier tests, was all right this time.

What should Jordan work on next?

Three skills, ranked by how many points fixing them is worth and how often they keep coming up.

1 Clauses and Connections — English · Recurring

How sentences are built and joined: run-ons, comma splices, fragments, and the punctuation that can correctly join two complete clauses.

Missed 4 of 6 on this test, and 28 of 39 over the last 6 tests.

- Find the verbs. If there are two complete clauses, they need a period, a semicolon, a comma plus a conjunction, or a colon between them.
- Determine whether or not there are two clauses that could stand alone as a sentence; that tells you which marks are allowed.
- Your misses are likely the disguised cases: a long introductory phrase that is not a clause, or a conjunctive adverb like “however” that needs a semicolon.

Worth about +5 in English

Redo: English 5, 7, 40, 47

Maximum ACT: English › Sentence Structure › Clauses and Connections: Building Sentences; Connecting Clauses

Drill: Sentence Structure Drills

2 Trigonometry — Math · Recurring

Sine, cosine, and tangent, the unit circle, the Laws of Sines and Cosines, and trig graphs.

Missed 2 of 2 on this test, and 15 of 15 over the last 6 tests.

- SOH CAH TOA: label the opposite, adjacent, and hypotenuse from the angle you are using.
- Check that your calculator is in degree mode, unless the question uses radians.
- Your misses are likely beyond right triangles: the unit circle, the Law of Sines or Cosines, or trig graphs.

Worth about +2 in Math

Redo: Math 22, 38

Maximum ACT: Math › The Deep Dive › Trigonometry

Drill: Trigonometry Drills

3 Circles — Math · Recurring

Circumference, area, arcs, sectors, angles in circles, and the circle equation.

Missed 2 of 2 on this test, and 12 of 12 over the last 5 tests.

- Arcs and sectors are fractions of the whole circle: angle over 360 equals arc over circumference.
- In (x minus h) squared plus (y minus k) squared equals r squared, the center is (h, k) and the number on the right is r squared.

Worth about +2 in Math

Redo: Math 30, 33

Maximum ACT: Math › The Deep Dive › Geometry › Circles

Drill: Circles Drills

Skills Breakdown

Each row is a skill group: questions right out of questions scored, how sure we can be, and every question number. Missed numbers are **bold and underlined**. The rest is on the next page.

English 30

At this score: Your misses are mostly the harder versions of rules you know, and rhetorical questions that ask for a specific job. Read every question stem before the choices.

Sentence Structure	**4 of 9**	Strong evidence	**5** **7** 21 25 29 **33** **40** 46 **47**
Rhetorical Questions	**17 of 17**	Strong evidence	1 2 3 4 8 23 24 28 30 31 32 35 38 42 44 48 50
Clear and Concise Writing	**5 of 5**	Strong evidence	6 10 22 45 49
Punctuation	**5 of 5**	Strong evidence	9 34 37 41 43
Verbs	**2 of 2**	Strong evidence	26 36
Modifiers: Adjectives, Adverbs, and Comparisons	**1 of 1**	Moderate evidence	39
Pronouns	**1 of 1**	Strong evidence	27

ACT's categories: Production of Writing 17 of 17 · Knowledge of Language 6 of 7 · Conventions of Standard English 12 of 16

Math 27

At this score: Your misses are mostly the harder versions of familiar topics. Use Desmos to check work on functions, quadratics, and systems.

Geometry	**6 of 11**	Strong evidence	1 4 **21** **22** 23 27 **30** 32 **33** **38** 43
Number and Quantity	**5 of 7**	Strong evidence	3 5 **8** 12 24 **35** 41
Algebra	**7 of 8**	Strong evidence	10 16 20 25 28 31 36 **42**
Data and Statistics	**6 of 7**	Strong evidence	2 9 11 13 15 26 **44**
Functions	**5 of 5**	Strong evidence	7 14 17 34 39
Percents, Ratios, and Variation	**3 of 3**	Strong evidence	19 37 45

ACT's categories: Number and Quantity 3 of 5 · Algebra 6 of 7 · Functions 6 of 7 · Geometry 5 of 8 · Statistics and Probability 5 of 6 · Integrating Essential Skills 7 of 8

Reading 28

At this score: Your misses are mostly inference, function, and main-idea questions. Check every part of a choice against the passage; one unsupported word makes it wrong.

Paired Passages	**2 of 3**	Strong evidence	7 8 **9**
Function and Author Intent	**1 of 2**	Strong evidence	2 **29**
Inference Questions	**1 of 2**	Strong evidence	**19** 31
Words in Context	**1 of 2**	Strong evidence	**4** 24
Tone and Attitude	**0 of 1**	Too few to tell	**22**
Detail Questions	**14 of 14**	Strong evidence	3 5 20 21 23 25 26 27 30 32 33 34 35 36
Main Purpose, Central Idea, Summary	**2 of 2**	Strong evidence	1 28
Text Structure and Organization	**1 of 1**	Strong evidence	6

ACT's categories: Key Ideas and Details 16 of 17 · Craft and Structure 3 of 5 · Integration of Knowledge and Ideas 3 of 5

Science 27

At this score: Your misses are mostly questions that use two figures or evaluate a claim. Check that a choice stays within what was tested.

Data Interpretation	**16 of 19**	Strong evidence	1 2 3 6 7 **8** 9 10 18 **19** 21 22 **23** 29 30 31 32 33 34
Scientific Investigation	**0 of 2**	Strong evidence	**17** **25**
Outside Scientific Knowledge Chemistry: 5, 20, 26 · Earth and Space Science: 27	**3 of 4**	Strong evidence	**5** 20 26 27
Evaluating Scientific Arguments and Models	**9 of 9**	Strong evidence	4 24 28 35 36 37 38 39 40

ACT's categories: Interpretation of Data 13 of 15 · Scientific Investigation 7 of 10 · Evaluation of Models, Inferences and Experimental Results 8 of 9

About This Report

Percentile: the 91st percentile means Jordan scored as well as or better than about 91 of every 100 recent test takers.
Evidence: "Strong" means the result rests on many questions. "Too few to tell" means the tests so far cannot show a pattern yet.
Trial questions: ACT includes a few questions that don't count while it tries them out for future tests. This test had 29. These don't affect the score and aren't part of the skills breakdown.

Blanks: a blank counts as a missed question, as it does on the real ACT.
ACT's categories: the categories are ACT's own, from ACT's key for this test.

Next, Watch and Strengths

Next up
After the focus skills

Function and Author Intent (Reading). Missed 1 of 2. Worth about +2 in Reading. Reading 29.

Inference Questions (Reading). Missed 1 of 2. Worth about +2 in Reading. Reading 19.

Probability (Math). Missed 1 of 2. Worth about +1 in Math. Math 44.

Watch
Too few questions to call a weakness yet

Tone and Attitude (Reading). Missed its only question this time, and 0 of 2 before. Reading 22.

Lines and Angles (Math). Missed its only question this time, and 0 of 1 before. Math 21.

Strengths
Strong evidence across the tests

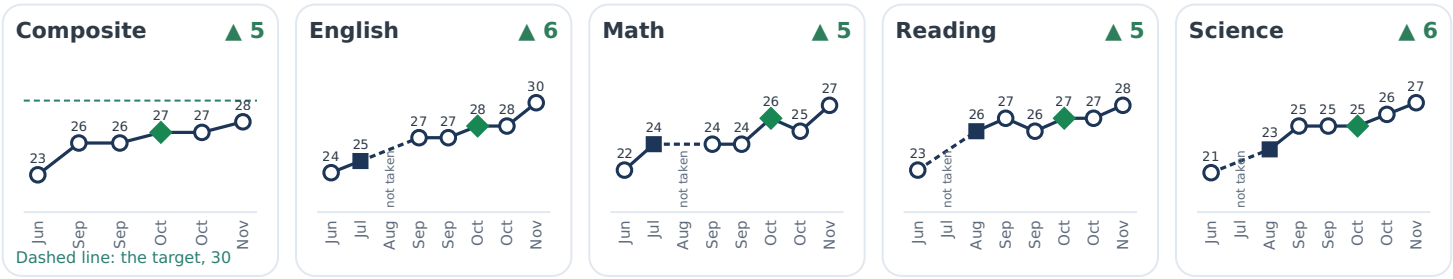
Transitions (English). 2 of 2, and 15 of 15 over 6 tests.

Subject-Verb Agreement (English). 1 of 1, and 12 of 12 over 6 tests.

Adding or Deleting Information (English). 1 of 1, and 10 of 10 over 6 tests.

Progress

Scores on Jordan's last 8 ACT tests, practice and official. Classic and Enhanced ACTs are on the same scale.



◆ Official test ○ Homework, Enhanced ACT ■ / □ Sections from an incomplete test

Skill groups, first test to latest

Questions right in each skill group on Jordan's earliest test here (open dot) and this one (filled dot). Skill groups have no 1 to 36 score, so this shows the share of questions right. A longer line means a bigger change.



Clear and Concise Writing English	7 of 8 → 5 of 5	Steady strength
Rhetorical Questions English	15 of 15 → 17 of 17	
Sentence Structure English	1 of 5 → 4 of 9	Improving
Algebra Math	4 of 7 → 7 of 8	Improving
Data and Statistics Math	6 of 10 → 6 of 7	Recurring
Geometry Math	5 of 10 → 6 of 11	Improving
Number and Quantity Math	3 of 5 → 5 of 7	Recurring
Detail Questions Reading	6 of 8 → 14 of 14	
Data Interpretation Science	12 of 19 → 16 of 19	Recurring
Evaluating Scientific Arguments and Models Science	4 of 6 → 9 of 9	Improving